Programme Outline

Domain	Duration	Key Areas		Competencies
		English Descriptor	Mandarin Descriptor	
Intrinsic and Extrinsic Motivation for language learning	Session 1 4 Hours	▪ Principles on etymology of Chinese Characters ▪ Chinese and I (Relationship of the Child and Text) ▪ Awakening of Interest (Study Motivation) ▪ Perception of Language (Features of the five senses) ▪ Holistic Chinese (Listen, Speak, Recognise, Write & Read) ▪ Environment for the Language (Absorption Learning)	▪ 发现汉字-原理 ▪ 中文与我(孩子与文字的关系) ▪ 兴趣唤醒(学习动机) ▪ 语文知觉(五官功能) ▪ 整全中文(听说认写读) ▪ 语文环境(吸收学习)	ECC-DCH-4012-1.1 ECC-DCH-4017-1.1
Chinese Etymology and Five Language Domains	Session 2 4 Hours	▪ Origin of Chinese Characters (Learning of its make up) ▪ Understand Chinese Characters (Logical Evolution) ▪ Recognize Chinese Characters (Classification Structure) ▪ Preparation for Listening (Reception of the Language) ▪ Preparation for Speaking (Output of the Language) ▪ Preparation of Recognizing (Reception of the Text) ▪ Preparation of Writing (Output of the Text)	▪ 教学方法 ▪ 汉字源头(部首学习) ▪ 认识汉字(逻辑演化) ▪ 汉字认知(分类结构) ▪ 听的准备(语言接收) ▪ 说的准备(语言输出) ▪ 认的准备(接收文字) ▪ 写的准备(输出文字)	ECC-DCH-4017-1.1

Chinese Literature and Writing Skills	Session 3 4 Hours	• Understanding Writing (Depict Writing) • Preparation of Reading (Reception of information) • Understanding the books (Composition of the books) • Function of Vocabulary (Creative Writing)	• 认识写具(描绘书写) • 读的准备(接收信息) • 认识书籍(书籍构成) • 词汇功能(创意写文)	ECC-DCH-4012-1.1 ECC-DCH-4017-1.1 ECC-DCH-4019-1.1
Resource Innovation and Development	Session 4 4 Hours	• Designing Innovative Resources and Teaching Aid (Hands-on using provided materials) • Design of lesson plans to support the use of the teaching aids in lesson • Assessment of effectiveness in resource design	• 互动交流 (实践活动) • 教具创制 • 教按配写 • 评估教学效果	ECC-DCH-4017-1.1 ECC-DCH-4019-1.1